

Huntington Anti-Bias Task Force

## **OCTOBER 2021 NEWSLETTER**

The HABTF is a non-partisan group formed by the Town of Huntington in conjunction with the Suffolk County Anti-Bias Task Force. It is made up of concerned clergy, community representatives and lay persons who work together to address the issue of intolerance, prejudice, discrimination and racism in any segment of our Town.

We've been meeting monthly since January 2019 and have accomplished quite a lot. <u>Upcoming meetings are 1 PM Wed</u> <u>Oct 27 and Nov 24 (4th Wed)</u>. For more information about HABTF, click <u>www.huntingtonny.gov/abtf</u>.

Send <u>suspected bias incidents</u> to: Town of Huntington Anti-Bias Task Force Department of Human Services (Room 203) Attn: Carmen Kasper, Director 423 Park Ave, Huntington, NY 11743 631-351-3304 <u>antibias@huntingtonny.gov</u>



Also contact SCPD Hate Crimes Unit at 631-852-6323

Click here to read HABTF <u>Aug 2021 Newsletter</u> Click here to read HABTF <u>June 2021 Newsletter</u>

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2nd Precinct SCPD Report

By Inspector William Scrima

During the months of August and September there were three significant incidents in The Second Precinct that were reported to have elements of bias:





origin, language, culture, relligious commitments, etc

EQUITY . . is the guarantee of fair treatment, advancement, opportuntity and access for all individuals.

DIVERSITY, EQUITY & INCLUSION

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Consider the Source of Questions About CRT

## by Jay McTighe

The topic of Critical Race Theory (CRT) and its relation to school curricula and instructional practice have been elevated to a national level by various media outlets. As a teacher,



administrator, or Board member you might receive questions about this topic, if you haven't already. It is useful to recognize that people posing CRT-related questions may have different intentions—ranging from innocent to malicious—and these differences should be considered when responding.

My aim in this article is not to explain Critical Race Theory, debate what aspects of it, if any, should be included in school curricula, or propose how sensitive topics should be addressed in the classroom. Instead, I offer a cautionary note to educators, Board of Education members and communities at large about a politically driven movement that is erupting across the country and poses a disruptive threat to schools. I will describe various tactics that may be employed by people using Critical Race Theory as a culture-war proxy to achieve political ends and I'll propose strategies for countering their attacks and minimizing disruptions to the educational process.

Three Groups -- People posing CRT-related questions are typically part of one of three groups that differ in tone and intent. The first group consists of parents in your school or district who have heard about CRT on cable television programs, radio talk shows, Facebook posts, or from relatives or neighbors and they simply want to know if the school will be teaching "it." Their questions are innocent and well-meaning and should be welcomed and answered honestly with accurate information about what is, and is not, being taught.

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Elwood UFSD Superintendent's Conference Day

by Ken Bossert PhD

Moving Forward Together: A Responsive and Equitable Culture with Awareness of Challenges.



- What's Happening on LI and Nationally? (Critical Race Theory - CRT)
- Full Support and Commitment to a Responsive and Equitable School Culture
- Moving Forward with Equity Work in the Face of Confusion and Challenges
- Things for Staff (Text Selection and Admin Support)

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